

Enhancement Agreement Report

Anglophone School District-West

2017-18 School Year

Kapskuksisok
Negotkuk
Mehtaqtak
Pilick
Sitansisk
Welamooktook

Madawaska First Nation
Tobique First Nation
Woodstock First Nation
Kingsclear First Nation
St. Mary's First Nation
Oromocto First Nation

*A collaborative effort of ASD-West schools, district personnel and the
Department of Education and Early Childhood Development*



ANGLOPHONE WEST SCHOOL DISTRICT

New  Nouveau
Brunswick

NOTES:

Communities refers to the count of students on the nominal roll in ASD-W.

ASD-W refers to the total number of students in Anglophone School District West including those on the nominal roll. District comparative data has been included in the tables when available.

* *Is used when numbers are too small for publication in keeping with EECD confidentiality guidelines (i.e., fewer than 5 students)*

ASD-West – Enhancement Agreement Data for 2017-18

1. Number of tuition paying students in each First Nation community by grade level

1A. Source: School-Reported Count – June 2018

Grade	Communities Total	Total ASD-W ENR*	% of ASD-W ENR
K	18	1,573	1%
1	21	1,651	1%
2	28	1,725	2%
3	27	1,737	2%
4	35	1,752	2%
5	25	1,702	1%
6	72	1,692	4%
7	55	1,752	3%
8	47	1,729	3%
9	63	1,824	3%
10	49	1,736	3%
11	49	1,872	3%
12	58	1,983	3%
PG**	1	21	5%
TOTAL	548	22,749	2%

*ENR = enrolment; Includes First Nations

**Previous Graduate – students who completed graduation requirements but returned to school for upgrading or additional courses

Note: There are slight differences between the nominal roll count (Table 1B) and the school-reported count due to student movement in and out of schools and communities. For the purpose of this report, school count is used since the school count is based on the students enrolled in June 2018.

1B. Source: Nominal Roll Count, Policy & Planning – February 2018

Grade	Communities Total	% of ASD-W
TOTAL	550	2.4%

2. Grade 12 Students who expect to graduate this year (school-reported)

	Communities Total
Grade 12 students	58
Expected to graduate	48
% Expected to graduate	83%

3. Students who have a Personalized Learning Plan (PLP) (school-reported)

	Communities Total	ASD-W
Total Students	548	22,749
Number with PLP	97*	2,294
% with PLP	18%	10%

**This count should be compared with the data from the electronic PLP database to cross-reference*

4. Students who have an Individualized Behaviour Support Plan (IBSP) (school-reported)

	Communities Total
Total Students	548
Number with IBSP	32
% with IBSP	6%

5. Referrals to an Alternative Education Center (school-reported)

	Communities Total
Total Students	548
Number of Students Referred	37
% of Referrals	7%

6. Bus Suspensions (school-reported)*

	Communities Total
Total Students	548
Number of suspensions	41

* Note: The numbers above represent a count of actions, not a count of students (e.g., there were 41 suspensions between September 2017 and June 2018; we do not know how many students this involved).

7. In-School Suspensions (school-reported)*

	Communities Total
Total Students	548
Number of suspensions	61

* Note: The numbers above represent a count of actions, not a count of students (e.g., there were 61 suspensions between September 2017 and June 2018; we do not know how many students this involved).

8. Out-of-School Suspensions (school-reported)*

	Communities Total
Total Students	548
Number of Suspensions	199

* Note: The numbers above represent a count of actions, not a count of students (e.g., there were 199 suspensions between September 2017 and June 2018; we do not know how many students this involved).

9. Unexcused Absences (September 2017 to January 30, 2018)

	Students missing 0-4 days	% missing 0-4 days	Students missing 5-10 days	% missing 5-10	Students missing 11-20 days	% missing 11-20	Students missing 20+ days	% missing 20+ days
Total Absences 6 communities	147	27%	123	22%	89	16%	115	21%

Source: Student Information System, administrative data, Policy & Planning

Note 1: The numbers above represent a count of the number of students missing days, e.g., 115 students (21%) missed more than 20 days.

Note 2: While there are data standards in place, school personnel may not interpret them in a uniform way. There are also process issues with the recording of attendance. In the absence of information at the time of the roll call, students may be counted as having an "unexcused" absence.

Note 3: Absences do not add to 100% since this table includes only unexcused absences.

10. The five most frequent actions for follow up on attendance issues reported by schools for their students on the nominal roll:

School's Actions		Number of schools reporting out of 26
1	Consultation with School ESS Team	19
2	Contact Parent	18
3	Meeting with Principal	10
3	Meeting with Enhancement Staff	10
4	Meeting with VP	9
4	Meeting with Guidance Counsellor	9
4	Meeting with Teacher	9
5	Referral to Outside Support	7
	Meeting with School Intervention Worker	4
	Consultation with District Office	1
	Consultation with District ESS Team	3
	Social Skills Training	2
	Behaviour Contract	4
	Meeting with School Social Worker	2
	Alternative Placement Within School	5
	Mediation Dispute Resolution	3
	Attendance Contract	5
	Meeting with Mentor	1
	Meeting with Psychologist	2
	Alternative Placement Outside School	3
	Referral to Child & Youth Team	5
	Violent Threat Risk Assessment protocol (VTRA)	1
	Meeting with Psychometrist	0

11. The five most frequent actions for follow up after suspension reported by schools for their students on the nominal roll:

School's Actions		Number of schools reporting out of 26
1	Contact Parent	16
2	Consultation with School ESS Team	13
3	Meeting with Principal	11
4	Meeting with Guidance Counsellor	9
4	Meeting with VP	9
5	Behaviour Contract	8
5	Referral to Child & Youth Team	8
	Meeting with School Intervention Worker	2
	Referral to Outside Support	7
	Consultation with District Office	5
	Consultation with District ESS Team	4
	Social Skills Training	7
	Meeting with Enhancement Staff	6
	Meeting with School Social Worker	6
	Alternative Placement Within School	5
	Mediation Dispute Resolution	5
	Attendance Contract	0
	Meeting with Mentor	1
	Meeting with Psychologist	1
	Alternative Placement Outside School	3
	Meeting with Teacher	7
	Violent Threat Risk Assessment protocol (VTRA)	1
	Meeting with Psychometrist	0

12. Provincial Assessment Results 2016-17*

12.A Grade 2 Reading

Below Appropriate		Appropriate		Strong Achievement		Total		Not included in the Percentages: (3 Exemptions)
Count	%	Count	%	Count	%	Count	%	
6	33	11	61	1	6	18	100	6 Communities
410	24	889	53	396	23	1,693	100	ASD-W

*Most recent data is 2016-17 – assessments for 2017-18 are now being processed.

Source: Department of Education and Early Childhood Development, Provincial Assessment Program

12.B ELPA Grade 9

Below Appropriate		Appropriate		Strong		Total		Not included in the percentages (9 Did not write) (6 Exemptions)
Count	%	Count	%	Count	%	Count	%	
17	44	22	56	0	0	39	100	6 Communities
299	19	1,077	70	167	11	1,543	100	ASD-W

Source: Department of Education and Early Childhood Development, Provincial Assessment Program

13. Number of students in Grades K-8 repeating their grade from last year: All communities = 9

Source: School-reported

Note: Grade repetition is tracked for Grades K-8 only. It is difficult to ascertain for high school grades because schools use varying processes for assigning students' grade level. This may depend on courses passed and number of years in high school.

14. Number of students served by First Nations Enhancement Support Personnel*

Type of Assistance	Count of assistance provided by type
Academic	375
Social- Emotional	293
Cultural	425
First Nations Languages	297
Transitions	230
Total count of assistance provided**	1,620
Total students in community	548

* First Nations Enhancement Support Personnel includes: First Nations Numeracy and Literacy Leads, CTC Cultural Transition Coordinators, Resource, Guidance, tutors

**Many students received more than one type of assistance and are counted more than once.

15. Course Enrolment – Selected High School Courses

	First Nation Enrolment	ASD-W Total Enrolment	Percentage of FN
English Language Arts 112	18	1,060	1.7%
English Language Arts 113	23	312	7.4%
English Language Arts 122	19	1,037	1.8%
English Language Arts 123	22	297	7.4%
Modern History 112	19	834	2.3%
Modern History 113	17	341	5.0%
Pre-Calculus 110	7	677	1.0%
Pre-Calculus A 120	5	588	0.9%
Pre-Calculus B 120	4	576	0.7%
Foundations of Mathematics 110	8	844	0.9%
Foundations of Mathematics 120	1	181	0.6%
Financial and Workplace Mathematics 110	29	516	5.6%
Financial and Workplace Mathematics 120	4	97	4.1%
Biology 112	9	533	1.7%
Biology 121	0	70	0.0%
Biology 122	7	683	1.0%
Chemistry 112	12	644	1.9%
Chemistry 122	5	559	0.9%
Physics 112	4	471	0.8%
Physics 122	1	324	0.3%
Automotive Electrical Systems 120	4	140	2.9%
Internal Combustion Engines 110	6	159	3.8%
Power Train and Chassis 110	4	161	2.5%
Tune-up and Emissions 120	0	44	0.0%
Electrical Wiring 110	3	92	3.3%
Framing and Sheathing 110	10	215	4.7%
Introduction to Applied Technology 110	10	337	3.0%
Mill and Cabinet Work 120	11	252	4.4%
Residential Finish 120	3	62	4.8%
Culinary Technology 110	20	507	3.9%
Culinary Technology 120	15	193	7.8%
Metals Fabrication 110	4	205	2.0%
Metals Processing 110	1	121	0.8%
Metals Processing 120	0	3	0.0%
FI Culinary Tech 110	0	0	0.0%

Source: Student Information System, administrative data, Policy & Planning

16. Early Years Evaluation (EYE-DA)

Administered Fall 2016 for students entering Kindergarten in September 2017

Note: The number of students in each community is too small to permit reporting by community in keeping with Department privacy requirements. For this reason, results are reported as a summary of all First Nation communities in ASD-West.

16.A Awareness of Self & Environment Domain

First Nation Community	Experiencing significant difficulty		Experiencing difficulty		Appropriate development		Total
	Count	%	Count	%	Count	%	Count
Total – 5 Communities*	1	10%	1	10%	8	80%	10
Total – ASD-W**		7%		8%		86%	

16.B Cognitive Domain

First Nation Community	Experiencing significant difficulty		Experiencing difficulty		Appropriate development		Total
	Count	%	Count	%	Count	%	Count
Total – 5 Communities*	2	20%	2	20%	6	60%	10
Total – ASD-W**		10%		11%		79%	

16.C Language and Communication Domain

First Nation Community	Experiencing significant difficulty		Experiencing difficulty		Appropriate development		Total
	Count	%	Count	%	Count	%	Count
Total – 5 Communities*	2	20%	0	0%	7	70%	9
Total – ASD-W**		7%		7%		85%	

16.D Gross Motor Skills Domain

First Nation Community	Experiencing significant difficulty		Experiencing difficulty		Appropriate development		Total
	Count	%	Count	%	Count	%	Count
Total – 5 Communities*	0	0%	1	10%	8	80%	9
Total – ASD-W**		5%		6%		90%	

16.E Fine Motor Skills Domain

First Nation Community	Experiencing significant difficulty		Experiencing difficulty		Appropriate development		Total
	Count	%	Count	%	Count	%	Count
Total – 5 Communities*	1	10%	3	30%	6	60%	10
Total – ASD-W**		12%		15%		73%	

*Only five of the six communities in ASD-W participated in the provincial assessment.

** Numbers may not add to 100% due to rounding.

First Nation Community	ASD W School	17. Cultural! Activities
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> • Native Art, Native Studies classes (yearly) • Maliseet Language class (Grade 9), online language courses • Orange Shirt Day (Sept) • Homework Club in Community (Twice weekly) Miss Cindy • FN student achievement awards (November, March, June) • Parent-teacher interviews (Kingsclear, November) • Wonder movie at theater (Nov) • Contribution to library for FN resources • Christmas Celebration (December) • Hillary Daigle presentation, Indigenous Community Program Officer (Dec) • NB Teen Apprentice program (Dec, April) • Wellness PD (FHS staff Feb.) Dreamcatcher making • CAT 4 testing (Feb) • Sexual Health presentation (Lacey King) (Mar) • The Secret Path (video and class presentations) (Art, Social Studies departments) • Dream catchers class presentations (Native Studies, Dick Paul) (April) • Dream catcher making- lunch hour- ongoing (Larry Tomah) • UNB powwow, Currie Center (April) • Diversity Showcase and displays (May) • Kikahane Healing week in Kingsclear (May) • Middle school transition meetings (May) • FN bulletin board board (ongoing) • NEAT meetings (ongoing) • Oratorical competition (May) • Grad dinner (June) • End of the year party (June) • Student extracurricular-rugby, hockey, football, badminton, baseball
	Garden Creek School	<ul style="list-style-type: none"> • Dancing presentation Possessom Paul • Presentation to teachers on talking circle, Possessom Paul
	George Street Middle School	<ul style="list-style-type: none"> • Dreamcatcher SPARK • Regalia SPARK • Orange Shirt Day- Acknowledgement of Residential School Survivors (Every Child Counts) • Monthly Talking Circles • First Nations Drumming Group • Aboriginal Day school-wide celebration • Show Me Your Math • First Nation Guest Speaker- Brad Paul

		<ul style="list-style-type: none"> ■ First Nation Guest Speaker- Maggie Paul (Elder) ■ First Nation Guest Speaker- Victor Bear (Elder) ■ First Nation Recording Artist- Jeremy Dutcher ■ We Stand Together- Aboriginal week. Facts about First Nations issues on announcements. ■ Student of the month awards for KFN students ■ Meet and Greet in community involving KFN students and GSMS Staff – Report Card (November 2017) ■ RCMP Presentation from Aboriginal representative-Hilary Daigle ■ Imagine A Canada participation and winner of the representative of NB- Elise Leduc ■ Year End Celebrations in Community for KFN students, families and GSMS staff.
	Keswick Ridge School	<ul style="list-style-type: none"> ■ Canada Expo with First Nations guest speaker and entertainment, elders & First Nations craft and talents ■ Yarn/wool art grades K-5 ■ Indigenous Book Walk & share ■ Artic Canada unit & celebration ■ Multi-cultural activities ■ None
	Liverpool Street Elementary	
	Stanley Consolidated School	
Kapskuksisok - Madawaska	Saint Mary's Academy	<ul style="list-style-type: none"> ■ Presentation from First Nation Community Members ■ Salmon Friends ■ In School Garden ■ Bears Club committee. ■ Alain Trembley – activities with FN students.
Welamooktook-Oromocto	Ridgeview Middle School	<ul style="list-style-type: none"> ■ Orange Shirt Day – Students read messages on announcements each morning and the poem “I lost my Voice” by Rita Joe. ■ Had an orange tshirt outside FN room where staff and students signed and/or included positive messages. Shirt was gifted to elders building on Oromocto First Nation. ■ Students were invited to wear orange shirts as well as had shirts printed on orange paper with message of awareness (Every Child Matters) to recognize residential schools. These were posted on all of the lockers in the school. ■ Missing and Murdered Indigenous Women awareness week ■ Red Dress display in breezeway and FN room windows. Students were invited to make Wanted posters on red paper for the missing and murdered women. ■ Evan Green came in to lead a smudge and explain what the smudge does, medicines used and the protocol for smudge. ■ Possesom Paul in to teach dance weekly throughout the year. ■ Chuck Sewell came in to talk to students about what to expect during a sweat. Class was gifted an Eagle feather for their smudge ceremonies. ■ Students went to a sweat at Chuck Sewell’s sweat lodge. (Elder Chris Brooks helped)

- Evan Green came in to drum weekly. Taught about the 7 Grandfather teachings.
- Enrichment day – First Nations crafts. (pottery, quill art, rock painting)
- Field trip to Grant Pye in Gagetown: “You are the Future, The Future is Yours”
- Remembrance Day assembly. Drumming and Flander’s Fields in Wolastoqey.
- Half day PL at OHS. Possesom Paul for dance, Elder Imelda Perly discussed TRC.
- Elder’s Tea and First Nations Christmas Concert. (RMS hosted)
- Drum Ceremony-blessed our Grandmother drum that was made by First Nation Students at Ekpahak
- Ashley Sabattis was in to teach beading to students.
- Making hand drums with Judie Acquin Mikovsky. (grade 8 students) Gave drum teachings.
- Classroom FN Christmas party – students made traditional gifts to exchange with each other from materials in our room. (painted rocks, talking sticks, dream catchers, pottery)
- CAT4 assessments
- Amanda Reid Traditional Dancing from female perspective. (came in last Thursday of each month)
- Elder Kathy Gates made RMS a large dream catcher for the school.
- FN students sent a proposal to Chief and Council to try to incorporate the Wolastoqey word Coness along with Stop on the stop signs on OFN.
- Uh Keneta (Oh Canada) began as part of the rotation in the morning. Students also began practicing singing Uh Keneta and Wolasuweltomuwakon.
- Tom Barton made our Grandmother Drum for the students.
- Evan Green came in to teach students how to make drum sticks for the Grandmother Drum.
- Show Me Your Math fair at RMS.
- Whole school assembly for Drum Ceremony lead by Elder Imelda Perly. Ceremony was done to bless our Grandmother Drum and explain the importance of such ceremony.
- PL with Erica Nason (Understanding and Supporting Students with Challenging Behaviour)
- PL in Woodstock. KIROS Blanket Exercise led by Alma Brooks, Chris Brooks and Donna White. Included talking circle.
- PL with In-Confidence (Collaborative Problem Solving)
- Field trip to Gagetown – Tree Tapping with Grant Pye
- Elder Chuck Sewell came in to give teachings on being a Fire Keeper and Sacred Fire Ceremonies. (walking the Red Road)
- UNB Powwow. Had the RMS Pounding Buffalos as a drum group. Many of our girls also participated in the dancing.
- Beading workshop on OFN. (learned the Algonquin stitch and the lazy stitch)
- Robin Paul came in to help with illustrations for Wolastoqey books being written by our students.
- Heritage Fair. Pounding Buffalos did the opening ceremonies and had 4 dancers.
- PL at RMS. KIROS Blanket Exercise led by Elder Maggie Paul and Alma Brooks. Included talking circle at end.

	<ul style="list-style-type: none"> ■ While discussing First Nation government, our FN students voted for their own Chief and Council members. They are to meet and discuss possible cultural field trips, new items to make, end of year activity. ■ Made 5 different First Nations traditional math centers games. ■ Wellness day. – one of the presenters was not able to come in, I was able to use the Traditional math centers as a Wellness station. (began each group with a talking circle on what they hoped to gain from the day). ■ Subject Council in Saint John ■ Began transitions for grade 8 students to OHS. ■ 2018 Antec Conference in Fredericton at UNB. ■ Students went to OHS to see production by Wolastoqey singer Jeremy Dutcher. ■ Participated in Sunrise Ceremony as opening to Base Powwow, led by Elder Imelda Perly. ■ CFB Gagetown Powwow. ■ Show Me Your Math Fair at Devon Middle school. ■ Field Trip to Maliseet trail for a Medicine Walk. OFN sent Trish Sabattis and Mary Buchanan as guides for medicines. ■ Oromocto Public Library –few students reading in Wolastoqey for culture week. ■ Aboriginal Day at RMS – Pounding Buffalos drumming, dancing, traditional food samples, display of artwork from the year, performed for and to include whole school. ■ Drumming for OHS closing ceremonies graduation. ■ Drumming and dancing for RMS closing ceremonies. 	
Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> ■ Drumming – Evan Green, Oromocto First Nation ■ Language – Embedded in FN Program ■ Christmas Presentation, Dance and Maliseet songs for Elder’s Tea and School Concert ■ Whole school Traditional Dance (2 days) ■ Artsmart Grants (K, Gr.1) ■ Orange Shirt Day 	
Harold Peterson Middle School Hubbard Avenue Elementary School	<ul style="list-style-type: none"> ■ Within classroom – Grade 7 Social studies classes ■ First Nation Dance Classes ■ Drumming and Drum Making ■ Dream catchers/Shaker Making ■ Medicine wheel ■ Field trips to Powwow ■ Legends and Legend Paintings ■ Christmas Tea ■ Language Classes ■ Regalia Making Sessions ■ Recitals in Wolastoqey for assemblies and special events 	

		<ul style="list-style-type: none"> ■ Bannock and Maple Syrup ■ School Powwow ■ Orange Shirt Day ■ Beading classes with Enhancement staff
	Oromocto High School	<ul style="list-style-type: none"> ■ Music 10-Native Culture, Pow wows and Drumming (Hsu) ■ First Nations Awareness Activities-Whole School Assembly (May 3) ■ Lead and taught by Possesom (St. Mary's), including The Sisters of the Drum (St. Mary's), and Lead Dancers Desirae and Drae Steve's (Welamookook-Oromocto) ■ English- Language Arts Classes-indigenous authors (poems, excerpts for close readings) (Appleby) ■ English- Research Project centered around Residential Schools (Belliveau) ■ Elders Tea at Ridgeview Middle School (Dec. 18th)-enhancement team and FN students helped serve food and tea, with traditional dancing, feast and crafts ■ Culinary Technology 12(May 17th)- Traditional Native Bread making with members of the Welamookook-Oromocto First Nations Community (Mr. Emmanuel and Miss Calesta Polchies) ■ Native Studies 12-a variety of cultural traditions and history, as well as talking circles, guest Elder Chuck Sewel (teaching and sharing), guest Possesom (teaching and sharing) attending the UNB Pow wow with FN students ■ traditional native dance lessons for First Nations Students weekly (as taught by Possesom) ■ performance and teaching from Jeremy Dutcher (Tobique First Nation, classically trained musician and Opera singer and shared traditional Elders songs with us in the Theatre (Hsu) ■ Orange Shirt Day- a day to remember and to come together in the spirit of reconciliation and hope for generations of children to come, video announcements and participation in wearing orange ■ Feast Days for First Nations Students-turkey, mac and cheese, chili. A time to gather together. ■ Red Shall Display for Missing and Murdered Indigenous Woman-hung up red scarf of a curtain display, a write up of facts ■ Graduation 2018, First Nations Drummers, First Nations Graduates to receive Eagle Feather from Chief Shelly on stage at ceremony
Sitatsisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> ■ Aboriginal day DMS, NMS, GNMES, CHSMES - Water Walk (Hosted by DMS) ■ UNB Powwow ■ Show me your Math ■ Beading/sewing ■ Yoga ■ Alcohol Prevention
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> ■ Cultural Activities provided daily during morning recess & noon recess ■ Grade 3-5 St. Mary's boys have drumming 12 sessions a year. ■ Drum making sessions for grade 5 First Nations students. ■ Shawls dance instruction for all girls in grades K – 5. Shawls made by SMFN members. ■ Both shawl dance & drumming instructors are from St. Mary's First Nation.

	<p>Leo Hayes High School</p>	<ul style="list-style-type: none"> ■ Grades 4 & 5 attended the UNB Pow- Wow and were in the Grand Entry. ■ Culture incorporated with the Maliseet Language classes. ■ Grade 5 First Nation girls participated in the shawl dance in "Water Walk" celebration with DMS. ■ Hand drum making ■ Regalia making ■ Aboriginal Awareness assembly ■ Aboriginal Art classes ■ Native Studies class ■ Grade 9 Welcome to LHHS ■ Beading club ■ Students attended Ghosts of Violence at the Playhouse ■ Students attended Red Shawl Campaign activities at UNB ■ Language classes for grade 9 and 10 ■ Orange Shirt day in September ■ Birch Bark etching project ■ Girl on Fire Empowerment project ■ Graduates made medicine bags and talking sticks
	<p>Nashwaaksis Middle School</p>	<ul style="list-style-type: none"> ■ Water Walk ■ Fatty Legs novel study ■ Orange shirt day ■ First Nation Youth club-Shawl making ■ Show Me Your Math
<p>Neqotkuk-Tobique</p>	<p>Park Street Elementary School Southern Victoria High School</p>	<ul style="list-style-type: none"> ■ Planning on an Art Session in June ■ Project Hope ■ Grandmother's Group Mentors ■ Frosh Day Activities for Grade 9s ■ Team Building Activities in September ■ We Day ■ Art and Gym lunchtime activities ■ Grow Tree ■ Live Different Presentation ■ MADD Presentations, Career Fairs ■ Post-Secondary Presentations ■ Pep Rallies ■ Drummers at Graduation Ceremony ■ Maliseet Prayers at Graduation ■ O Canada in Maliseet ■ Medicine Wheel painted in front of SVHS on pavement

	Andover Elementary School	<ul style="list-style-type: none"> ▪ Graduation Walk at Mah Sos School (June 20th, 2018) ▪ Celebration of Aboriginal Day ▪ Native Drumming Club ▪ Interest groups that include crafts, drumming, basket making, beading, jewellery making, shawl making and dancing. ▪ Orange shirt day / aboriginal Day / Presentation by Imelda Perley on the medicine wheel ▪ Maliseet language class.
	Perth-Andover Middle School	
Mehtaqaqtek - Woodstock	Woodstock High School	<ul style="list-style-type: none"> ▪ Orange Shirt Day. Announcements with information each day leading up to the event. Teachers showed video to classes. Elders from the WFN came to WHS to give a presentation about their experience at Indian Residential schools and Indian Day Schools. ▪ Prayer Ceremony with WFN Elder for Elder of the community. ▪ University Fair conducted by Indigenous student advisors from UNB, STU, NBCC ▪ Guest speakers ▪ Inspire Business provides culture while teaching business ▪ Talking circles ▪ Maliseet art, literature and aboriginal music is displayed and promoted throughout the building, especially in First Nation information room and Guidance office ▪ NB Craft college demonstration to Ms. Dietrich classes on Indigenous culture and Aboriginal visual arts. ▪ Fiddlehead Festival ▪ Maliseet perspectives on the Environment presentation in Environmental Science 120 ▪ Indian Act and Residential School Presentations in English 122 classes, 120 Sociology, English grade 9 classes and Canadian History. ▪ Aboriginal advisor visits from ST. Thomas University, NBCC and UNB ▪ WHS participation in the Missing and Murdered Aboriginal Women event at NBCC and we provided different stats on this subject on morning announcements for a week before the event
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> ▪ Cooking Traditions – Laugolid, Fiddleheads with classrooms ▪ Orange Day ▪ Fiddlehead Festival ▪ School Hot Lunch ▪ School Supplies ▪ Secret Path Books during Grades 6-8 music exploratory rotations ▪ Various classroom presentations by Elders ▪ Culture clubs at noon and end of day recess ▪ Aboriginal Day recognition activities ▪ Field trips to the Meduxnekeag Trail

First Nation Community	ASD W School	18. Transition Process*
Pillick-Kingsclear	Fredericton High School Garden Creek School George Street Middle School	<ul style="list-style-type: none"> ▪ George Street Transition Meeting (May) ▪ Bliss Carmen transition meeting (May) ▪ None 2017-18 ▪ November 20th – Meet and Greet evening in Kingsclear. Parents invited and explained program available at GSMS for their children. Teachers (FN and classroom) and administration were present to meet parents and introduce themselves. Copies of report cards were also given out to each student. ▪ March 22- WES students invited to view GSMS production of Guys and Dolls ▪ April 25th –Enhancement staff, Resource and Administration Attends a luncheon at Eastside Marios' for incoming grade 5, staff of WES and their families. ▪ May 4th – FN workers hold meet and greet with incoming grade 5 students at WES. Invitation extended for pancake breakfast on May 13th ▪ May 8th – Grade 5 tour/orientation at GSMS ▪ May 11th- GSMS Enhancement Staff attends a grade 5 presentation of postcard stories. ▪ May 13th –Pancake breakfast for parents and incoming students ▪ May 22- Transition meeting with WES grade 5 teacher, GSMS enhancement staff, and resource. ▪ May 31st – Chief and council, GSMS and WES students and families invited to spring showcase held at band hall ▪ June – FN workers return to Wulastukw Elementary for bonding activity with incoming students ▪ Parent/guardian meet with teacher & ESS team as well as social worker ▪ We have an orientation for all students ▪ N/A ▪ None needed
Kapskukisok - Madawaska	Keswick Ridge School Liverpool Street Elementary Stanley Consolidated School Saint Mary's Academy	<ul style="list-style-type: none"> ▪ Grade 8 students did additional tours at OHS. ▪ Grade 5 students came to RMS from Hubbard for additional visits. ▪ Students from Headstart visit Assiniboine Ave. School in Spring ▪ All Gr. 2 students visit Hubbard Ave. School - OFN students visit a second time to become more familiar with school setting ▪ Gr. 2 students took art in Pow Wow at Hubbard St. School ▪ Transition from grade 5 / transition from Middle school grade 8 to grade 9 OHS (May 2018) ▪ N/A for Band Operated School ▪ Transitions within levels for public school include consultation with ESS team between schools and visits to sending school, consultation between Enhancement Staff. Open house invitations sent to parents to attend and meet staff (gr. 3 new students). ▪ N/A
Welamooktook-Oromocto	Ridgeview Middle School Assiniboine Avenue Elementary Harold Peterson Middle School Hubbard Avenue Elementary School Oromocto High School	<ul style="list-style-type: none"> ▪ Grade 8 students did additional tours at OHS. ▪ Grade 5 students came to RMS from Hubbard for additional visits. ▪ Students from Headstart visit Assiniboine Ave. School in Spring ▪ All Gr. 2 students visit Hubbard Ave. School - OFN students visit a second time to become more familiar with school setting ▪ Gr. 2 students took art in Pow Wow at Hubbard St. School ▪ Transition from grade 5 / transition from Middle school grade 8 to grade 9 OHS (May 2018) ▪ N/A for Band Operated School ▪ Transitions within levels for public school include consultation with ESS team between schools and visits to sending school, consultation between Enhancement Staff. Open house invitations sent to parents to attend and meet staff (gr. 3 new students). ▪ N/A

Sitatsisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> ■ Meetings with principal ■ Meetings with education team ■ 12 teachers visited CHSMES for half day visits ■ Meet the Parents Evening (Grade 5) @ CHSMES ■ Grade 5 student tour 	
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> ■ All Grade 5 First Nation students joined Devon Middle School to celebrate "Native Awareness Day". ■ The parents of Grade 5 were personally invited for information session on transitioning to middle school. ■ The Grade 5 girls shawl danced in the "Water Walk" ceremony with Devon Middle School on their "Native Awareness Day" celebration. 	
Neqotkuk-Tobique	Leo Hayes High School	<ul style="list-style-type: none"> ■ LHHS tour ■ Enhancement staff visit grade 8s at DMS ■ Guidance to Guidance meetings to discuss specific student needs 	
	Nashwaaksis Middle School	<ul style="list-style-type: none"> ■ Small group tour (Chief Harold Sappier) 	
	Park Street Elementary School	<ul style="list-style-type: none"> ■ Regular Transition at Kindergarten has not had any students coming from Band Operated Schools. 	
	Southern Victoria High School	<ul style="list-style-type: none"> ■ Students from Mah-Sos transfer to Perth-Andover Middle School, not SVHS 	
	Andover Elementary School	<ul style="list-style-type: none"> ■ Extensive Pre-K during February and April in addition to the District Pre-K Day in May 	
	Perth-Andover Middle School	<ul style="list-style-type: none"> ■ Students attended 3 special events throughout the year (2 music presentations/aboriginal day) ■ Two school visits for tour and Q and A ■ Parent info night at PAMS and at Mah-Sos ■ School to school meetings for information passing 	
	Woodstock High School	<ul style="list-style-type: none"> ■ N/A 	
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> ■ Transitions occur from the Woodstock First Nation Pre-school by MCS ESST ■ Our Vice-Principal goes to the pre-school, meets with parents and completes the registrations at the pre-school. ■ Students participate in all pre-k activities, and parents are invited to all parent sessions. ■ K teacher worked on Bridging Project with EECD ■ Grade 8 students visited WHS for the morning ■ Some selected students participate in a longer group-style transition activity with Child Youth Team 	
	Mehtaqtak - Woodstock		

*This question was interpreted by some schools as pertaining to transitions from band operated schools only, while others answered to include all transitions of First Nation students

First Nation Community	ASD W School	19. School Strategies
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> ■ To improve student literacy and numeracy skills (ongoing) ■ To provide FHS students with a welcoming school environment and a quality educational experience (ongoing, room D122) ■ To provide a wealth of FN resources in school library (yearly)

	<p>Garden Creek School</p> <p>George Street Middle School</p> <p>Keswick Ridge School</p> <p>Liverpool Street Elementary</p> <p>Stanley Consolidated School</p> <p>Saint Mary's Academy</p>	<ul style="list-style-type: none"> ■ PLWEP plan includes goals to strengthen inclusion and diversity, e.g. O Canada in Maliseet once per week to whole school ■ announcements in various languages ■ Participated in KFN Enhancement plan ■ Created First Nations Education (NEAT) team at the school level to plan for service to FN students ■ Student Engagement ■ Student Led activities in which they share about their cultural identity ■ Students went to see "Indian Horse" at Theatre ■ Promotion of the Maliseet App ■ Part of SIP goals ■ We have a very multi-cultural school so we teach acceptance throughout the school continually. ■ None ■ Engagement of all students ■ Use of Math interventions ■ Literacy Interventions ■ Self-Evaluations ■ First Nation Education Worker-Academic support for students based on formative assessment.
<p>Kapskuksisok - Madawaska</p>	<p>Ridgeview Middle School</p>	<ul style="list-style-type: none"> ■ ASD-W – Strengthen working and learning environment by enhancing conditions to promote student connectedness. ■ #1 Priority – Focus on assessment for as and of learning to improve student achievement. ■ ASD-W- Strategic Plan ■ CAT4 Assessments
<p>Welamooktook-Oromocto</p>	<p>Assiniboine Avenue Elementary School</p>	<ul style="list-style-type: none"> ■ Weekly visits to OFN Headstart – Observations, conversations ■ Literacy Intervention ■ Breakfast Program- creates a positive start to day ■ Social-emotional support ■ On-going communication with parents (ex: Jordan's Principle) ■ District Enhancement Committee ■ NEAT Meetings ■ CAT 4 Assessments ■ N/A
	<p>Harold Peterson Middle School</p> <p>Hubbard Avenue Elementary School</p>	<ul style="list-style-type: none"> ■ NEAT meetings ■ First Nations Academic Support and Identification ■ Literacy Group support ■ Talking circles ■ SIP and PLWEP embedded strategies for all students ■ Encouragement for students to become involved in school activities and sports ■ Cultural Inclusion in various subjects as outlined in Object 6 (Dept. of Education)
	<p>Oromocto High School</p>	

	<ul style="list-style-type: none"> ■ Grade 8 Transition, including extra school visits to the First Nations room, while meeting with Enhancement staff, and tours of the school in small groups ■ Community involvement- traditional dance class (Possesom) ■ Alt. Site opening and operation since April for First Nations Students who require periods of intensive instruction and student support 		
Sitanisk-St. Mary's	<ul style="list-style-type: none"> ■ Alternative schedules for students ■ 10 years plan objective 6 - Meet the needs of First Nation learners and ensure that provincial curriculum is reflective of First Nation history and culture ■ Co-Teaching & Co-Planning ■ Grade 8 PRA rotation – All grade 8's Maliseet/Culture ■ Gallery tour for Grade 8's – First Nations art work 	Devon Middle School	
	<ul style="list-style-type: none"> ■ We include 4 special projects for our First Nations students yearly as part of the strategic plan. 1 Annual spring luncheon, First Nations celebration day, WITS program using books with First Nations content, Sistema is recruiting First Nations students (as well as others) who would like to join the violin group at no charge to them, the enhancement teachers manage a school Facebook page for St. Mary's families 	Gibson-Neill Memorial Elementary School	
	<ul style="list-style-type: none"> ■ SIP includes culturally competency sections/First Nations Guidance counselor, Art teacher and language teacher 	Leo Hayes High School	
	<ul style="list-style-type: none"> ■ Objective 6—10 years plan 	Nashwaaksis Middle School	
	<ul style="list-style-type: none"> ■ Personalized Learning for all students ■ Teachers provide personalized materials to support an understanding of culture. ■ Park has planned to complete a Memory Bag lesson and activity with our Grade 5 Students as part of their graduation week. Students will learn about First Nations Culture with a Read A Loud and design/create their own Memory Bag to place their PSS Memories into before heading to middle school. 	Park Street Elementary School	
Neqotkuk-Tobique	<ul style="list-style-type: none"> ■ Tutoring for First Nations Students at risk for not passing ■ Skill Testing (Running Records, Key Math) ■ Frequent check-ins with ESST Members ■ Intervention Plans ■ Follow up meetings ■ sessions with First Nations Student Interventionist ■ Tutoring at noon hour with all First Nations students with our First Nations Academic Worker ■ WEC Initiative ■ Cultural Room ■ Breakfast Program and Lunch Program ■ First Nations representation in curricula ■ Whole Section of books in our Library on First Nations ■ Purchased laptops for student to use 	Southern Victoria High School	

	<p>Andover Elementary School</p> <p>Perth-Andover Middle School</p>	<ul style="list-style-type: none"> ■ Guest lecturers ■ First Nation representation in graduation activities, Remembrance Day activities, etc. ■ Signage in three languages ■ Two First Nation Staff members ■ Student Engagement (Mobile Music Center for students who wanted to record their own songs) ■ We work hard to provide a welcoming community while respecting parental choice
<p>Mehtaqttek - Woodstock</p>	<p>Woodstock High School</p> <p>Meduxnekeag Consolidated School</p>	<ul style="list-style-type: none"> ■ SIP has identified strategies to support the student engagement goal specific to objective 6 and incorporating culture in classes ■ Attendance is tracked and followed up through community liaison and ESS ■ Residential School Presentations in English 122 classes, 120 Sociology, English 9 and Canadian history, By Shawn Saulis ■ Orange Shirt Day. ■ Drum Group ■ Fiddlehead Festival ■ Implementing Indigenous perspectives into the curriculum. ie Tappan Adney Books ■ FN Strategic Plan strategies ■ Individual teacher growth goals ■ Positive Working and Learning Environment Plan strategies involving inclusionary practices ■ Regular meetings with WFN Director of Education ■ Participation of WFN Director of Education on PSSC ■ Inclusion of WFN social worker in weekly ESST meetings ■ Purposeful addition of wall art to the school that reflects FN culture

First Nation Community	ASD W School	20. First Nations-led Professional Learning
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> • FN led PD- D122, February
	Garden Creek School	<ul style="list-style-type: none"> • Talking circle PL-Possessor Paul
	George Street Middle School	<ul style="list-style-type: none"> • Patti Tremblay, Kristine Morris, Carrie Pelkey
		<ul style="list-style-type: none"> • August- School Wide PD
		<ul style="list-style-type: none"> • September 26- ½ day School PD
		<ul style="list-style-type: none"> • October 24- ½ day School PD
		<ul style="list-style-type: none"> • November 24- Lunch and learn PD
		<ul style="list-style-type: none"> • March 1- Enhancement PD-Blanket Exercise
		<ul style="list-style-type: none"> • April 24- ½ Day School PD
		<ul style="list-style-type: none"> • May 29- ½ Day School PD
Keswick Ridge School	<ul style="list-style-type: none"> • None 	
Liverpool Street Elementary	<ul style="list-style-type: none"> • None 	
Stanley Consolidated School	<ul style="list-style-type: none"> • None 	
Saint Mary's Academy	<ul style="list-style-type: none"> • None 	
Kapsuksisok - Madawaska Wenamooktook-Oromocto	Ridgeview Middle School	<ul style="list-style-type: none"> • September 26 Diabetes Clinic • November 9 TRC • February 26 Drum Ceremony • February 27 Understanding and Supporting Students with Challenging Behaviour • March 1 KIROS Blanket Exercise • March 27 Wellness PL – Teach, Reflect, Learn • April 7 Beading Workshop • April 13 KIROS Blanket Exercise • May 4 Subject Council Day • May 17 & 18 ANTEC Conference • May 23 Sunrise Ceremony
	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> • FN Curriculum Development • Grade Level Team PL • Blanket Exercise • First Nation Teacher – TRC Committee • First Nation Teacher – PL Presentation to parents • First Nation Teacher – PL at Subject Council Day
	Harold Peterson Middle School	<ul style="list-style-type: none"> • Kendra Broad – March 2018 We also plan to do our Blanket Activity in August as a staff
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> • Instructional Coaching • Truth and Reconciliation and Residential School presentations with staff • Blanket Exercise- Enhancement Staff, date planned for the whole of staff

		<ul style="list-style-type: none"> ■ First Nations culturally inclusive literacy in Classes □ Art Education for teachers Watercolor ■ Imelda Perley- guest PL speaker-Cultural Awareness, Traditions and Ceremonies ■ Possesom –guest PL speaker- Cultural Awareness, Traditions and Ceremonies ■ Kendra Broad-PL speaker on a Lead’s Day ■ Staff member attended an EECD PL of the Secret Path and Residential Schools (Nov 2017) ■ Enhancement PL Kiros Blanket Exercise (Woodstock, NB) ■ Kiros Blanket Exercise Whole Staff (First Nations Elders and District Staff Facilitated) ■ Two of our staff members are fully trained in the Kairos Blanket exercises (Susanne McKay)
Sitatsisk-St. Mary’s	Devon Middle School	<ul style="list-style-type: none"> ■ SMYM ■ Inspire Conference ■ Nashwaaksis Presentation ■ Staff PL – Moccasin making ■ Orange Shirt Day
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> ■ Enhancement Literacy Teacher highlights ■ First Nations books and lesson plans for teachers throughout the year as provided by the department, ■ Transition support goes into the classroom to help with FN crafts ■ Dana Brooks and Doreen Griffith attended the Atlantic Native Teachers Education Conference. (ANTEC)
Neqotkuk-Tobique	Leo Hayes High School	<ul style="list-style-type: none"> ■ Blank Exercise PL
	Nashwaaksis Middle School	<ul style="list-style-type: none"> ■ Trauma informed schools ■ Building background knowledge on Residential schools and reconciliation.
	Park Street Elementary School	<ul style="list-style-type: none"> ■ Reconciliation Presentation at AGM ■ Our Teaching Staff participated in the Blanket Exercise
	Southern Victoria High School	<ul style="list-style-type: none"> ■ Lisa Taylor from Academy of Excellence – PD on FASD ■ Delbert Moulton – PL Session to all staff on History of Land Claim ■ Math Lead from District came to SVHS for Formative Assessment, Manipulatives and Triangulation of Data for all students in Math classes. ■ Delbert Moulton presented technology used in Maliseet language classes (alphabet and phonological activity) ■ Maliseet language classes are offered on Tobique free and to the public during the school year in the evenings. We had two staff members and one school volunteer attend the language classes. (organized by Tobique)
	Andover Elementary School	<ul style="list-style-type: none"> ■ Principal attended a locally sponsored Blanket exercise
	Perth-Andover Middle School	<ul style="list-style-type: none"> ■ Molly Brown (Maliseet language teacher) lead department PD ■ Blanket Activity ■ Orange Shirt day

Mehtaqtak - Woodstock	Woodstock High School	<ul style="list-style-type: none"> ■ History of Aboriginal Day ■ Cognitive Behavioral Therapy for thinking differently. CTRI Training. ■ All Provincial PD Days ■ Guidance PD day ■ Gina Brooks Maliseet Birch Bark Baskets ■ Gina Brooks Soap making ■ Karios Blanket exercise with Enhancement employees ■ NBTA Council Days and AGM (Blanket exercise at council day) ■ Webinars. Andrea Currie, An Indigenous Perspective on Trauma informed practice. ■ Webinar. Stacie Lloyd, Relationships. ■ Coaching by FN Subject with various teachers on how to integrate the FN voice into curriculum delivery ■ Whole faculty presentation on Treaties by FN Subject Coordinator ■ Whole faculty participation in The Blanket Exercise
Meduxnekeag Consolidated School		

First Nation Community	ASD W School	<p>21. Presenters</p> <ul style="list-style-type: none"> ■ Hillary Daigle, Indigenous Community Program Officer (December) ■ Lacey King, Sexual Health (March) ■ Tracey Paul-Kirkpatrick, Diversity showcase (May) ■ Possessom Paul ■ Janvier Augustine – Art Gallery Visit ■ Ramona Solomon – Elders – Residential Schools Experience ■ Imelda Perley, First Nations drummers and dancers ■ Genine Paul-Dimitracopoulos BSW, RSW, guest at ESS-T meeting ■ Black History Month ■ Multicultural Night ■ None ■ First Nation needed Community Member. Alain Tremblay
Pillick-Kingsclear	Fredericton High School	
	Garden Creek School	
	George Street Middle School	
	Keswick Ridge School	
	Liverpool Street Elementary School	
Kapskuksisok - Madawaska	Stanley Consolidated School	
Welamooktook-Oromocto	Saint Mary's Academy	
	Ridgeview Middle School	<ul style="list-style-type: none"> ■ Imelda Perly ■ Chuck Sewell ■ Alma Brooks

		<ul style="list-style-type: none"> ▪ Maggie Paul ▪ Possesom Paul ▪ Judie Acquin Mikovsky ▪ Grant Pye ▪ Graydon Nicholas ▪ Ashley Sabattis ▪ Evan Green ▪ Amanda Reid
	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> ▪ Christmas Presentation ▪ Dance and Maliseet songs for Elder's Tea ▪ Invitation to present "dance" to Lincoln School
	Harold Peterson Middle School	N/A
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> ▪ Imelda Perley, Elder ▪ Possesom Paul, Dance instructor ▪ Ann Paul, Elder ▪ Evan Green, Drumming ▪ Robin Paul, Drum Maker ▪ Scott Paul, RCMP ▪ S. Brooks, Dancer
	Oromocto High School	<ul style="list-style-type: none"> ▪ Musician-Jeremy Dutcher ▪ Possesom ▪ Imelda Perly ▪ Kiro Blanket Exercise Team ▪ Chuck Sewell ▪ Emanuel Polchies ▪ Calesta Polchies ▪ Sisters of the Drum
Sitansisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> ▪ Brandon Mitchell - FN Graphic Artist came to the school and held artist's workshop's with FN students ▪ Health Symposium at the Saint Mary's Community Centre where various speakers addressed sexual health, drugs and addictions and mental health issues.
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> ▪ Mark Brooks (Drumming Instructor) ▪ Stevie Polchies (Shawl dance instructor) ▪ Jay Paul (First Nation artist showcase) ▪ Hubert Paul (First Nation artist showcase) ▪ Angela Beak (First Nation artist showcase) ▪ Brock Paul (First Nation artist showcase) ▪ April Paul (First Nation artist showcase)

		<ul style="list-style-type: none"> ■ Tara Francis (First Nation artist showcase) ■ Gina Brooks ■ Ginger Carson ■ Possesom Paul ■ Maggie Paul ■ Inviting a guest speaker (Brandon Mitchell) to promote a healthy lifestyle, related to the books we purchased. ■ Angela Acquin is planning on coming to Park to Co-Plan/Co-Teach a Memory Bag activity with our Grade 5 Students for graduation.
	Leo Hayes High School	<ul style="list-style-type: none"> ■ Donna White ■ Jen Bear ■ Teena Solomon-Ouellette ■ Molly Brown ■ Sheri Perley (Beading) ■ RCMP Constable Francis (Presentation and question/answer session on online and offline Safety)
	Nashwaaksis Middle School	<ul style="list-style-type: none"> ■ Roseanne Clark and the Ladies drum group ■ Muskie Sockabasin, Rob Brewer and Vince Nicholas weekly drum group
	Park Street Elementary School	<ul style="list-style-type: none"> ■ Imelda Perley – Medicine Wheel
	Southern Victoria High School	<ul style="list-style-type: none"> ■ Residential school survivors shared experience with staff, students and parents ■ Neqotkuk drummers ■ Wolastoqey Education ■ Tobique Elders
	Andover Elementary School	<ul style="list-style-type: none"> ■ Gina Brooks Maliseet Birch Bark Basket Making ■ Enhancement Kendra Broad ■ Nina Kent- In Business. Indigenous business mentorship. ■ Emma Hassencahl-Perley- Mount Allison Indigenous student advisor ■ Trenton Augustine- St. Thomas University Indigenous Student advisor ■ Chelsea Cullins- UNB Indigenous Student advisor ■ Katie Augustine- NBCC Student Advisor ■ Blake Edwards-NB Indigenous Sport-Rugby ■ Lisa Sappier Smudging ■ Karen Paul and Derry Fontaine Indian Residential and Day School experience.
	Perth-Andover Middle School	<ul style="list-style-type: none"> ■ Kendra Broad ■ Kelly Morin ■ Various Elders from WFN for Orange Day and the Christmas Concert
Neqotkuk-Tobique		
Mehtaqtak - Woodstock	Woodstock High School	
	Meduxnekeag Consolidated School	

First Nation Community	ASD N School	22. First Nations Enhancement Staff Participating in PL Opportunities
Pillick-Kingsclear	Fredericton High School	100%
	Garden Creek School	NA (There are no Enhancement Staff)
Kapskuksisok - Madawaska	George Street Middle School	100%
	Keswick Ridge School	N/A (There are no Enhancement Staff)
	Liverpool Street Elementary School	0%
	Stanley Consolidated School	0%
	Saint Mary's Academy	50%
Welamooktook-Oromocto	Ridgeview Middle School	100%
	Assiniboine Avenue Elementary School	100%
	Harold Peterson Middle School	N/A (There are no Enhancement Staff)
	Hubbard Avenue Elementary School	100%
	Oromocto High School	50%
Sitansik-St. Mary's	Devon Middle School	100%
	Gibson-Neill Memorial Elementary School	66%
	Leo Hayes High School	100%
	Nashwaaksis Middle School	N/A (There are no Enhancement Staff)
	Park Street Elementary School	N/A (There are no Enhancement Staff)
Neqotkuk-Tobique	Southern Victoria High School	100%
	Andover Elementary School	100%
	Perth-Andover Middle School	100%
Mehtaqtak - Woodstock	Woodstock High School	100%
	Meduxnekeag Consolidated School	100%

Enhancement Proposal Development Process

Enhancement proposals are developed collaboratively through dialogue with First Nation leaders, band-operated and public schools, and district personnel. Ideas are generated on how to enhance education for First Nation students. These ideas are formalized as Enhancement proposals and are submitted to the Enhancement Committee for review and discussion at an Enhancement Committee Meeting. The Enhancement Committee approves ideas when the proposal meets the criteria of the Enhancement Agreement, proposals match educational goals form the Strategic Education Plan and, when adequate funding is available. Enhancement proposal/project leaders are required to submit a final report to the Enhancement Committee upon completion of the project.

First Nation Community	ASD W School	23. Enhancement Proposals
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> ▪ N/A
	Garden Creek School	<ul style="list-style-type: none"> ▪ Horse riding camp ▪ FN Dancing-Possesom Paul
	George Street Middle School	<ul style="list-style-type: none"> ▪ Cafeteria Lunch ▪ Extra-Curricular fees ▪ Ipads and Laptops ▪ Year End Celebration ▪ None ▪ None ▪ None
	Keswick Ridge School	<ul style="list-style-type: none"> ▪ None
	Liverpool Street Elementary	<ul style="list-style-type: none"> ▪ None
Kapskuksisok - Madawaska	Stanley Consolidated School	<ul style="list-style-type: none"> ▪ Academic Leadership ▪ Scholarship/Grading Recognition ▪ Fish Friends ▪ MFN Initiatives ▪ Tutoring
	Saint Mary's Academy	<ul style="list-style-type: none"> ▪ Hand Drum kits ▪ Possesom dance instruction ▪ Drum sticks ▪ Wolastoqey Books
	Ridgeview Middle School	<ul style="list-style-type: none"> ▪ Traditional Dance Instruction from Possesom ▪ Regalia Making – Kathy Gates
	Assiniboine Avenue Elementary	<ul style="list-style-type: none"> ▪ N/A
	Harold Peterson Middle School	<ul style="list-style-type: none"> ▪ First Nations Dance Instruction ▪ Powwow/First Nations Showcase
Welamooktook-Oromocto	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> ▪ 1. Weekly Cultural Wolastoqey Dance Classes
	Oromocto High School	

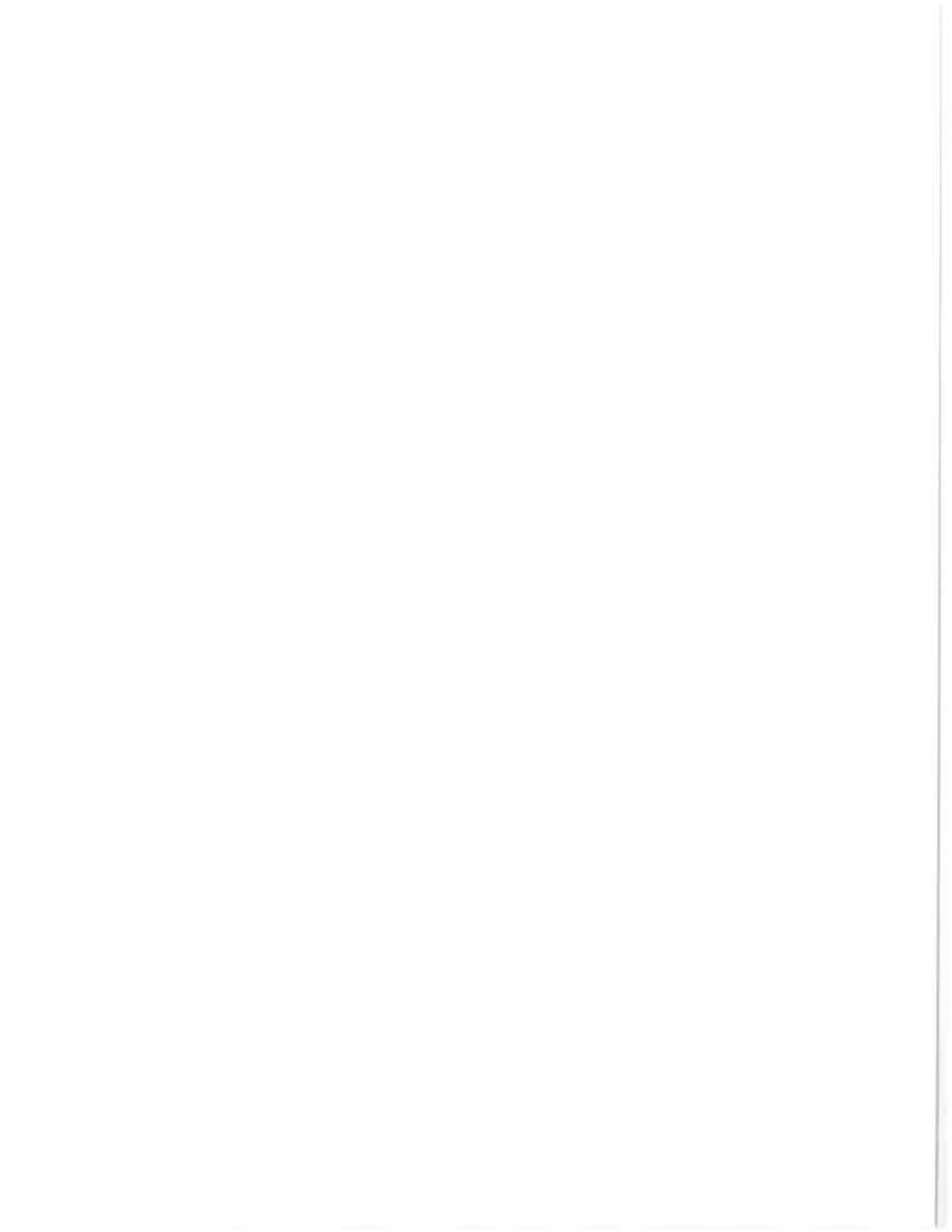
Sitatsisk-St. Mary's	<ul style="list-style-type: none"> 2. Alternative Education Site Approval 3. Additional Language and Cultural Position 	<ul style="list-style-type: none"> Sacred Garden Phase IV First Nations Awareness Day Graphic Art in School District 18 Water Walk Paddle making Moccasin making "My Moccasin" project for babies Drumming Instruction Drum Making St Mary's Student/family/teacher luncheon Literacy Games Culturally Based Education Sessions To be done in August Teachers to make hand drums to use as a transition tool in the classroom and education about the traditional use of the drum First Nations Celebration Day (guests from the community will be set up at 8 tables and the whole school will rotate around the guests as they learn about the culture both past and present) Girls Hand drumming project Male Drumming Group Regalia project Aboriginal Art First Nation Content Books Aboriginal awareness Assembly Literacy and Numeracy support Cultural enhancement proposal None
Devon Middle School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Gibson-Neill Memorial Elementary School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Leo Hayes High School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Nashwaaksis Middle School Park Street Elementary School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Soudern Victoria High School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Andover Elementary School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Perth-Andover Middle School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners
Woodstock High School		<ul style="list-style-type: none"> Wolastoquey Education Initiative Project Hope and Maliseet Day Camp Wolastoquey Summer Program Wolastoquey Education Initiative Sistema Program Wolastoquey Summer Program Wolastoquey Education Initiative Feed the children (lunch and snacks, cooking club) Jordan's Principal (beading, shawl making, outdoor clothing) WFN Family/Elders Monthly Luncheon Technology for WHS Learners

	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> ▪ Powow Drum/ Drumstick and Maliseet song teachings. ▪ Maliseet Birch Bark Basket Container Workshop. ▪ Secret Path Books
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Note: This may not be an exhaustive list. Other details can be found in the financial report.

First Nation Community	ASD W School	24. Enhancement Agreement Positions
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> ▪ First Nations Education Support Services Teacher – Resource, Literacy, Transition ▪ First Nations Education Support Services Teacher - Numeracy, Literacy ▪ First Nations Education Worker - Academic ▪ First Nations Education Teacher - Academic ▪ First Nations Education Teacher - Language (Term 1 only) .25 ▪ First Nations Education Teacher- Native Studies ▪ None
Kapsuksisok - Madawaska	Garden Creek School	<ul style="list-style-type: none"> ▪ First Nations Education Teacher - Literacy ▪ First Nations Education Teacher - Numeracy ▪ First Nations Education Worker - Academic ▪ None ▪ None ▪ None, no worker at this school. ▪ First Nations Education Worker - Academic
Welamooktook-Oromocto	Ridgeview Middle School	<ul style="list-style-type: none"> ▪ First Nations Education Worker - Academic ▪ First Nations Education Teacher - Language and Culture ▪ First Nation Education Support Services Teacher - Language and Culture ▪ First Nation Education Worker – Academic ▪ None
Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Worker - Academic ▪ First Nations Education Teacher- Language and Culture ▪ First Nations Education Teacher- Language and Culture/Alternative Education ▪ First Nations Education Worker – School Intervention Worker ▪ First Nations Education Worker -Academic ▪ First Nations Education Worker -Academic 	
Harold Peterson Middle School	<ul style="list-style-type: none"> ▪ First Nations Education Teacher – Maliseet/Culture ▪ First Nations Education Support Services Teacher - Literacy and Numeracy ▪ First Nations Worker – Cultural Transitions 	
Hubbard Avenue Elementary School	<ul style="list-style-type: none"> ▪ First Nations Education Support Teacher - Literacy ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher - Language and Culture (Term 1 only) ▪ First Nations Education Teacher - Art (Term 2 only) ▪ First Nations Education Support Services Teacher - Guidance 	
Oromocto High School	<ul style="list-style-type: none"> ▪ First Nations Education Support Teacher - Literacy ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher - Language and Culture (Term 1 only) ▪ First Nations Education Teacher - Art (Term 2 only) ▪ First Nations Education Support Services Teacher - Guidance 	
Devon Middle School	<ul style="list-style-type: none"> ▪ First Nations Education Support Teacher - Literacy ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher - Language and Culture (Term 1 only) ▪ First Nations Education Teacher - Art (Term 2 only) ▪ First Nations Education Support Services Teacher - Guidance 	
Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> ▪ First Nations Education Support Teacher - Literacy ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher - Language and Culture (Term 1 only) ▪ First Nations Education Teacher - Art (Term 2 only) ▪ First Nations Education Support Services Teacher - Guidance 	
Leo Hayes High School	<ul style="list-style-type: none"> ▪ First Nations Education Support Teacher - Literacy ▪ First Nations Education Worker - Cultural Transitions ▪ First Nations Education Teacher - Language and Culture ▪ First Nations Education Teacher - Language and Culture (Term 1 only) ▪ First Nations Education Teacher - Art (Term 2 only) ▪ First Nations Education Support Services Teacher - Guidance 	

		<ul style="list-style-type: none"> ■ First Nations Education Teacher – Numeracy and Literacy ■ None ■ None
Neqotkuk-Tobique	Nashwaaksis Middle School	
	Park Street Elementary School	
	Southern Victoria High School	<ul style="list-style-type: none"> ■ First Nations Education Worker - Interventions ■ First Nations Education Worker - Academic ■ First Nations Education Teacher - Language and Culture
	Andover Elementary School	■ First Nations Education Support Services Teacher – Numeracy .50 shared with Mah-Sos
	Perth-Andover Middle School	<ul style="list-style-type: none"> ■ First Nations Education Worker - Academic ■ First Nations Education Worker - Academic ■ First Nations Education Teacher - Language and Culture ■ First Nations Cultural Liaison Coordinator - Culture
	Woodstock High School	<ul style="list-style-type: none"> ■ First Nations Education Worker - Guidance ■ First Nations Education Worker - Academic ■ First Nations Education Worker - Academic
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> ■ First Nations Education Worker - Academic ■ First Nations Education Worker - Academic ■ First Nations Education Worker - Academic
Mehtaqtak - Woodstock		



Madawaska First Nation
31-Mar-18

Balance as at March 31, 2017

\$ 100,580.87

Funding 2017-2018

Sept 2017-Jan 18 and adj Feb June 17

\$ 31,239.40

\$ 31,239.40

Actual Expenses 2017-2018

C Momeault

\$ 33,051.90

Fish Friends Trip

\$ 159.83

Invoice 1717 Madawaska

\$ 21,200.00

\$ 54,411.73

\$ 54,411.73

Surplus (Deficit)

\$ 77,408.54

Projected Revenues 2017-2018

Received

2017-2018 year

\$ 49,680.00 \$ 31,239.40

\$ 18,440.60 \$ 18,440.60

Projected Expenses 2017-2018

	<u>Committed</u>	<u>Actuals 13/14</u>	<u>Actuals 14-15</u>	<u>Actuals 16-17</u>	<u>Actuals 17-18</u>	<u>Remaining</u>
District Lead Initiatives	\$ 5,000.00	\$ 1,199.28	\$ 1,910.44			\$ 1,890.28
Full Time TSW for SMA: Claudia Momeault	\$ 25,000.00			\$ 6,664.28	\$ 10,641.70	\$ -
17/18 Fish Friends	\$ 2,500.00				\$ 159.83	\$ 2,340.17
Ed Pysc Assessments for MFN	\$ 3,000.00				\$ -	\$ 3,000.00
16/17 MFN Core Needs	\$ 16,200.00				\$ 16,200.00	\$ -
16/17 Academic Leadership	\$ 5,000.00				\$ 5,000.00	\$ -
17/18 Scholarship/Grading	\$ 1,000.00				\$ -	\$ 1,000.00
17/18 Core Needs	\$ 22,800.00				\$ -	\$ 22,800.00
17/18 Academic Leadership	\$ 5,000.00				\$ -	\$ 5,000.00
Blanket Exercise	\$ 2,000.00				\$ -	\$ 2,000.00
17/18 C Momeault Estimate	\$ 25,500.00				\$ 22,410.20	\$ 3,089.80

\$ 41,120.25

Surplus (Deficit)

\$ 54,728.89

Wapam's Financials
Enhancement in Education
31 Mar 18

Balance at March 31st, 2017 \$ 581,413.82

Funding 2017-2018

Feb-June 2017	\$ 35,000.00
Feb-June 2017	\$ 35,000.00
Feb-June 2017	\$ 35,000.00
Feb-June 2017	\$ 35,000.00
Feb-June 2017	\$ 30,000.00
Feb-June 2017	\$ 32,100.00
Sep-Jan 2018	\$ 105,000.00
Sep-Jan 2018	\$ 35,000.00
Total Revenue to Date	\$ 342,100.00

Actual Expenses 2017-2018

Invoice 367: WFN School Workers	\$ 16,638.80
Invoice 368: WFN Tutor Workers	\$ 2,176.64
Invoice 369: After School Culture Program	\$ 12,185.62
Invoice 369: Tutor Center	\$ 6,198.68
Invoice 361: Radio Station	\$ 19,358.13
Invoice 362: Hot Lunches	\$ 7,723.54
Invoice 364: School Supplies	\$ 16,830.10
Invoice 365: Wapam project at WHS	\$ 1,419.74
Tuition from April to August	\$ 85,102.38
Tuition to Oct 6th	\$ 10,397.38
Invoice 377: WFN School Workers	\$ 16,638.80
Invoice 378: WFN Tutoring Center Workers	\$ 2,176.64
Invoice 379: WFN Tutoring Center Workers	\$ 2,176.64
Invoice 380: WFN School Workers	\$ 16,638.70
Invoice 404: Radio Station	\$ 7,313.28
Invoice 414: WFN School Workers	\$ 20,003.52
Invoice 403: WFN Tutoring Center Workers	\$ 652.48
Invoice 156348: Alt Ed Center	\$ 5,100.76
Invoice 407: Alt Ed Center	\$ 21,679.23
Invoice 412: Intervention Worker HC	\$ 18,114.29
Invoice 363: PD training	\$ 2,029.89
Invoice 409: Fiddalehead Festival May 2017	\$ 9,834.76
Invoice 401: Elder in Residence	\$ 20.26
Invoice 402: School Supplies	\$ 11,094.90
Invoice 405: Hot Lunch Program	\$ 18,282.00
Invoice 408: Language Breakfast program	\$ 14,350.00
Invoice 406: Laptop WHS	\$ 1,004.48
Invoice 416: Rogella	\$ 13,624.09
Invoice 411: Whale Comp Plan	\$ 12,616.00
Invoice 413: Community Garden	\$ 21,900.00
Invoice 406: First Nations After-school Culture	\$ 7,063.38
Invoice 418: Evening Activities	\$ 9,817.92
Invoice 417: Med Science Camp	\$ 8,635.00
Fiddalehead Bus Changes	\$ 190.40
Tuition to Nov 3rd	\$ 7,502.70
Invoice 156347: Tutoring Center Worker	\$ 1,324.98
Invoice 156349: WFN School Workers	\$ 20,003.52
Invoice 43638698: Alt Ed Site	\$ 5,100.76
Invoice 43638699: Tutor Center Worker	\$ 1,324.98
Invoice 43638700: School Workers	\$ 20,003.52
Invoice 43638702: Credit for Heather Wallace	\$ 16,577.47
Invoice 43638704: Tutor Center Worker	\$ 1,856.20
Invoice 43638705: School Workers	\$ 25,004.80
Invoice 43638703: Maliseet Language Classes	\$ 20,000.00
Tuition to Mar 31	\$ 26,924.52
8885 Tribal Split	\$ 1,190.00
P699 Expenses	\$ 4,122.77
Total Expenses to Date	\$ 498,846.69

Disburse Remaining \$ 614,657.91

Projected Revenues 2016-17

		Received in 16/17	Received in 17/18	
Enrollment for WFN: 73 students-2016-2017	\$ 404,201.00	\$ 202,100.50	\$ 202,100.50	\$ -
Total Projected Revenues				\$ -
2016-2017 Projects		16/17 Expenses	17/18 Expenses	
Discretionary: David, Dorina, Rhonda	\$ 3,400.00			\$ 3,400.00
Walestetewahk Education and Training Center	\$ 51,341.00	\$ 14,671.81	\$ 17,118.39	\$ 18,970.81
Elder in Residence	\$ 4,004.00	\$ 1419.74	\$ 20.26	\$ 2,564.00
Radio Station	\$ 20,679.00		\$ 20,671.41	\$ 9,998.59
Amalgam	\$ 85,102.38		\$ 26,778.06	\$ -
Total Projected Expenses				\$ 34,933.48

Revised Balance Remaining \$ 289,724.23

Projected Revenues 2017-2018

		Received in 17/18	
Enrollment for WFN: 68 students-2017-2018	\$ 376,516.00	\$ 140,000.00	\$ 236,516.00
Total Projected Revenues			\$ 236,516.00
2017-2018 Projects		17/18 Expenses	
Salary Estimate for 2017-2018 School Year	\$ 272,178.80	\$ 129,839.74	\$ 142,339.66
Wapam Band Workshop	\$ 7,880.00	\$ 1,419.74	\$ 8,460.28
Special Path Bank Proposal	\$ 1,508.00		\$ 1,508.00
WHS Utiln Request/Nov 21 meeting approved	\$ 2,300.00		\$ 2,300.00
Birch Bark Basket: Nov 21 meeting approved	\$ 3,700.00		\$ 3,700.00
WFN Monthly Luncheon	\$ 4,500.00		\$ 4,500.00
WHS Technology	\$ 5,550.71		\$ 5,550.71
Breakfast Program	\$ 60,000.00		\$ 60,000.00
17/18 School Supplies	\$ 30,250.00		\$ 30,250.00
17/18 After School Program	\$ 9,350.00		\$ 9,350.00
17/18 Cooking with Kids	\$ 6,985.00		\$ 6,985.00
17/18 Hot Lunch Program	\$ 52,000.00		\$ 52,000.00
Total Projected Expenses			\$ 324,943.83

**Kingsclear First Nations
Enhancement Monies
31 Mar-18**

Balance Fwd at March 31st, 2017 \$ (9,669.78)

Funding 2017-2018

Feb-June 2017	\$ 53,437.75	
Feb-June 2017	\$ 140,030.70	
Sep-Jan 2017	\$ 37,997.75	
Feb-June 2017	\$ 58,465.05	
Sept-Jan2018	\$ 233,384.50	\$ 523,315.75

Total Revenues to Date \$ 523,315.75

Actual Expenses 2017-2018+

ASDW Teacher/FN Workers to May 5th	36,172.09	\$ 36,172.09
ASDW Teacher/FN Workers to July 28th	117,825.94	\$ 117,825.94
ASDW Teachers to Nov 3rd	98,583.03	\$ 98,583.03
FHS School Supplies	4,522.52	\$ 4,522.52
GSMS Lunch Invoices	4,234.87	\$ 4,234.87
ASDW Teachers to Jan 26/18	91,426.40	\$ 91,426.40
Fn Dancing	500.00	\$ 500.00
FHS Lunch	3,514.03	\$ 3,514.03
Tech Proposal	5,185.45	\$ 5,185.45
ASDW Teachers to Mar 31/18	68,511.36	\$ 68,511.36
KFN Invoice	67,544.84	\$ 67,544.84
KFN Invoice	71,127.15	\$ 71,127.15
Kinetic Solutions	899.00	\$ 899.00

Actuals from the Projects Expensed Below \$ 19,415.74

Total Actual Expense 589,462.42

Current Surplus/(Deficit) \$ (75,816.45)

Projected Expenses 2016-2017 School Year

	16/17 Fiscal Year	17/18 Fiscal Year
Lunch Program at George Street	18,000.00	10,413.04
Extra-Curricular Fees: George Street	6,000.00	1,050.00
Lunch Program: FHS	20,000.00	11,386.22
Extra-Curricular Fees: FHS	6,000.00	1,025.00

Total Projected Expenses/Commitments 50,000.00 19,415.74 \$ 6,710.00

Current Surplus/(Deficit) \$ (82,526.45)

Projected Revenues 2016-2017

Enrolment for 2016-2017	88	\$ 487,256.00	Received	\$ 487,256.00
<i>Forecasted to receive 23,873.80 we received 58465.05</i>				
Total Projected Revenue				-

Projected Expenses 2016-2017 Remaining

	Fiscal March 31	Remainder at March 31 2017	Expenses 17/18
ASD_W Paid Employees	\$ 421,308.16	\$ 226,552.41	\$ 158,583.66
KFN Paid Employees	\$ 128,532.48	\$ 20,716.28	\$ 67,544.84

Total Projected Expenses -

Projected Revenues 2017-2018

Enrolment for 2017-2018: Estimate to be confirmed	90	\$ 498,330.00	Received	\$ 233,384.50
Total Projected Revenue				264,945.50

Projected Expenses 2017-2018

	Exp to date	
ASD_W Paid Employees	\$ 392,866.20	\$ 253,935.16
KFN Paid Employees	\$ 71,127.15	\$ 71,127.15
School Supplies	\$ 4,000.00	\$ 4,522.52
Lunch at FHS	\$ 13,000.00	\$ 3,514.03
Lunch at GSMS	\$ 11,000.00	\$ 4,234.87
FN dancing	\$ 500.00	\$ 500.00
Technology proposal	\$ 5,000.00	\$ 5,185.45

Total Projected Expenses 155,182.14

Projected Current Surplus/(Deficit) \$ 27,236.91

**St. Mary's First Nation
Enhancement Monies
31-Mar-18**

Balance Fwd. as of March 31st, 2017 **173,752.86**

Funding 2017-2018
 Sept to June 2017 \$ 477,843.05
 Sept to Jan 2018 \$ 429,117.50

Total Revenue to Date **906,960.55**

Actual Expenses 2017-2018

Teachers to Nov 3rd	\$	355,096.21
GNMES Project Expenses	\$	11,494.33
Devon Middle Project Expenses	\$	370.92
SEEP	\$	29,903.26
New Wave Center April to June 2017	\$	45,647.80
New Wave Center July 2017 to Sept 2017	\$	56,631.11
Teachers to Mar 31st	\$	170,317.52
New Wave Center Oct 2017 to Dec 2017	\$	66,813.91
Gibson Neil Project Expenses	\$	4,164.17
Devon Middle Project Expenses	\$	1,649.12
Total Expenses	\$	742,088.35

2016-2017 School Year Projects		16/17 Expenses	17/18 Expenses
New Wave Center Operations 2016-2017	\$ 160,000.00	\$ 89,862.63	\$ 45,657.80
New Wave Center Operations 2016-2017 New Person	\$ 45,000.00	\$ -	\$ -
Field Trip to Mactaquac: GNMES	\$ 350.00	\$ -	\$ 350.00
First Nation Celebration Day: GNMES	\$ 1,980.00	\$ 1,184.00	\$ 796.00
Drumming Instruction: GNMES	\$ 1,000.00	\$ -	\$ 1,000.00
Drum Making Materials: GNMES	\$ 425.00	\$ -	\$ 425.00
School Luncheon with Families: GNMES	\$ 1,205.00	\$ -	\$ 1,205.00
IPAD Proposal: estimate on cost of two ipads email date	\$ 1,400.00	\$ -	\$ -
Literacy Initiative:SEEP 2017	\$ 30,000.00	\$ -	\$ 29,903.26
Sacred Garden: Devon Middle	\$ 410.00	\$ -	\$ 410.00
Devon/Gibson Cultural Based Ed Sessions	\$ 1,600.00	\$ -	\$ 1,600.00
GNMES: First Nation Celebration: June 2017	\$ 1,830.00	\$ -	\$ 1,830.00
GNMES: Drumming Instruction: Jan to June 2017	\$ 1,500.00	\$ 400.00	\$ 1,100.00
GNMES: Drum making: Apr-June 2017	\$ 510.00	\$ -	\$ 510.00
Spring Luncheon: Barb Brown	\$ 1,800.00	\$ -	\$ -
Total Actual Expenses 2016-2017			\$ 84,787.06

Total Actual Expenses 2016-2017

Balance Remaining Surplus(Deficit) **\$ 338,624.56**

Projected Revenues 2016-2017 School Year	171.00	Revenue	946,827.00	Received	\$ 945,719.55
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Projected Expenses 2016-2017 School Year		April to August 2017		Expenses	
Teachers Salaries September 2016 to August 2017		205,541.78		\$ 277,481.21	

Balance Remaining **338,624.56**

Projected Revenues 2017-2018 School Year	156.00	Revenue	863,772.00	Received	\$ 429,117.50	\$ 434,654.50
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Projected Expenses 2017-2018 School Year		April to August 2018		Expenses		
Teachers Salaries September 2017 to August 2018		584,334.12		\$ 247,932.52		\$ 336,401.60

2017-2018 School Year Projects		17/18 Expenses
New Wave Center Operations 2017-2018	\$ 205,000.00	\$ 123,445.02
Math Manipulatives	\$ 748.33	\$ 748.33
DVMS Sacred Garden	\$ 1,000.00	\$ 1,000.00
LHHS Boys Drum Group	\$ 710.00	\$ 710.00
LHHS Girls Hand Drum group	\$ 1,450.00	\$ 1,450.00
LHHS Girls Regalla	\$ 1,100.00	\$ 1,100.00
Blanket Exercise	\$ 3,500.00	\$ 3,500.00
GNMS Drum Kits	\$ 765.00	\$ 765.00
GNMS Luncheon	\$ 1,500.00	\$ 1,500.00
GNMS Boys Drum Instruction	\$ 1,300.00	\$ 1,300.00
LHHS Elders Feast	\$ 750.00	\$ 750.00
DMS Paddles and Sewing	\$ 1,111.86	\$ 609.64
DMS Author proposal BM	\$ 3,080.00	\$ 3,080.00
Year End BBQ Celebration	\$ 1,700.00	\$ 1,700.00
SEEP 2018	\$ 30,000.00	\$ 30,000.00
GNMS Shawl Dancing Girls	\$ 2,000.00	\$ 599.17
Total Commitments to Projects		\$ 126,496.98

Balance Remaining Surplus(Deficit) **\$ 310,381.10**

**Oromocto First Nations Summary
Enhancement Monies**

31-Mar-18

Balance Fwd at March 31st, 2017 \$ 556,488.70

Funding 2017-2018

Sept to Jan 18 \$ 194,902.40
Feb Jun 2018 \$ 210,406.00

Total Revenue \$ 405,308.40
\$ 405,308.40

Actual Expenses 2017-2018

Ridgeview Middle Possesum project	\$ 1,011.68
Ridgeview Middle expenses	\$ 2,887.84
Hubbard Elem Expenses	\$ 2,491.59
Assiniboine Expenses	\$ 3,207.10
Literacy Program	\$ 15,000.00
Powwow	\$ 1,300.00
Art Classes	\$ 3,950.00
Land Based Numeracy Support Program	\$ 22,350.00
Art and Painting Lessons	\$ 6,800.00
2016 Christmas Concert	\$ 1,300.00
2017 Christmas Concert	\$ 1,600.00
Assiniboine Expenses	\$ 3,298.58
Supply Days	\$ 696.00
OHS Possesum	\$ 4,225.00
Hubbard Elem Possesum	\$ 3,028.86
Sarah Francis Travel	\$ 1,446.81
Ridgeview Drum Making	\$ 1,200.00
OFN FNSW April to June 2017	\$ 55,891.40
Total Actual Expense	<u>\$ 131,684.86</u>

Current Surplus/Deficit \$ 830,112.24

Projected Projects 2016-2017

	<i>Expenses</i>	
Chief Sabbattis and Catherine Blaney Disc Fund	\$ 5,000.00	\$ 5,000.00
Assiniboine Elementary Culture project	\$ 3,600.00	\$ -
Hubbard Elementary Regalia Project	\$ 1,240.00	\$ -
Hubbard Elementary Pow Wow Project	\$ 1,450.00	\$ -
Ridgeview Middle Conference Attendance	\$ 7,600.00	\$ 350.00
Ridgeview Possesom Project	\$ 1,012.00	\$ 1,011.68
Painting Classes	\$ 6,800.00	\$ -
Total Projects for 2016-2017		<u>\$ 5,000.00</u>

Projected Revenue from Tuition 2017-2018

Students 73 \$ 405,308.40 \$ 405,308.40 \$ -

Projected Projects 2017-2018

FNW Estimate	\$ 189,731.62	\$ -	\$ 189,731.62
Land Based Numeracy Project	\$ 22,350.00	\$ 22,350.00	\$ -
Ridgeview Drum Making	\$ 1,200.00	\$ 1,619.84	\$ -
Ridgeview Possesom	\$ 1,698.00	\$ 1,698.00	\$ -
Assiniboine Possesom and Regalia	\$ 7,640.00	\$ 3,298.58	\$ 4,341.42
Hubbard Possesom	\$ 3,194.00	\$ 3,028.86	\$ 165.14
OHS Possesom	\$ 4,225.00	\$ 4,225.00	\$ -
Alternative School Site	\$ 105,000.00	\$ -	\$ 105,000.00
Blanket Exercise	\$ 3,500.00	\$ -	\$ 3,500.00
Total Salaries for 2017-2018			<u>\$ 302,738.18</u>

Surplus(Deficit) \$ 522,374.06